

Course Description

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English I (E) - Credit Recovery

COURSE DESCRIPTION:

In this course, students will learn to use the Internet to communicate. They will explore mass media and gain an understanding of journalism and advertising practices. They will also explore a variety of literary genres and gain experience with research papers.

COURSE OBJECTIVE:

- Understand the Internet
- Explore Mass Media: Journalism and Advertising Techniques
- Apply Reading Strategies
- Explore Elements of Short Fiction, the Novel, Poetry, and Drama
- Understand Research Papers

This course has been specifically built with the credit recovery student in mind. The course content has been appropriately grouped into smaller topics to increase retention and expand opportunities for assessment. With each topic, diagnostic quizzes are presented to the student, allowing students to pass through areas of content that they have previously studied successfully. Post-topic quizzes are presented with each topic of content. Audio readings are included with every portion of content, allowing auditory learners the opportunity to engage with the course. Test pools and randomized test questions are utilized in pre- and post-topic quizzes as well as unit exams, ensuring that students taking the course will not be presented with the same exams.

The ELL version of the course includes additional practice activities (such as cloze activities), as well as pre-topic vocabulary lists, that introduce key vocabulary in English and in Spanish.

PREREQUISITES: None

COURSE LENGTH: Two semesters

REQUIRED TEXT: None

COURSE OUTLINE:

UNIT I: Internet Communication

Section 1 - E-mail Etiquette

Section 2 - Discussion Boards and Online Collaboration

Section 3 - Internet Safety/Potential Problems

Section 4 - Audience and Purpose

Section 5 - Editing: Spell Check

UNIT II: Mass Media: Getting the News

Section 1 - Identifying Bias

Section 2 - Journalistic Objectivity

Section 3 - Comparing News Sources

Section 4 - Journalistic Techniques

Section 5 - Apply What You've Learned

(E) = ELL - Assistive Content Included in this Course



Course Description

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English I - Credit Recovery (continued)

COURSE OUTLINE (continued):

UNIT III: Mass Media: Offering Opinions

Section 1 - Editorial, Columns, and Blogs

Section 2 - Contrast Opinions and Facts

Section 3 - Writing Opinions

Section 4 - Writing to Persuade

UNIT IV: Mass Media: Advertising

Section 1 - Advertising Techniques

Section 2 - Advertising Mediums

Section 3 - Editing: Powerful Word Choices

Section 4 - Creating Advertisements

UNIT V: Semester Conclusion

Section 1 - Review Ideas Presented

Section 2 - Revise Diagnostic Essay

Section 3 - Editing

UNIT VI: Reading Strategies

Section 1 - Introduction to Reading Strategies

Section 2 - Writing Strong Intros and Conclusions

Section 3 - Note Taking

Section 4 - Correspondence-Friendly Letters

UNIT VII: Short Fiction

Section 1 - Introduction to Short Fiction

Section 2 - Editing-Sentence Fragments

UNIT VIII: The Novel

Section 1 - Exploring Theme and Symbolism

Section 2 - Sentence Variety

Section 3 - Editing: Pronoun Antecedent Agreement

UNIT IX: Lyric Poetry

Section 1 - Poetic Devices

Section 2 - Correspondence-Business Letters

Section 3 - Editing: Using Apostrophes

UNIT X: Drama

Section 1 - Introduction to Elizabethan Drama

Section 2 - Compare and Contrast Essay

Section 3 - Reading-Romeo and Juliet

UNIT XI: Research

Section 1 - Avoiding Plagiarism

Section 2 - Research Paper

Section 3 - Assignment Walk-Through

UNIT XII: Conclusion

Section 1 - Review of Ideas

Section 2 - Review Diagnostic Essay

Section 3 - Editing

(E) = ELL - Assistive Content Included in this Course