

## Spanish 1 – Credit Recovery

**COURSE DESCRIPTION:** This course provides students with instruction in the basics of learning the language of Spanish. This includes but is not limited to the vocabulary topics of greetings, time, dates, colors, clothing, numbers, weather, family, houses, sports, food and school. The course also introduces basic and stem-changing verbs and their formation and use in the present tense. Students also learn about interrogatives, question formation, and adjectives and their form and use, in addition to possessives, prepositions, and other grammatical structures. Finally, students will become acquainted with the Spanish-speaking countries of the world and their cultures.

### COURSE OBJECTIVES:

- Recognize and use basic Spanish vocabulary.
- Communicate in simple narrative and interrogative situations.
- Recognize and use the present tense structure.
- Form and use adjectives for basic communication.
- Become familiar with the Spanish-speaking countries of the world and the basics of their cultures.

**PREREQUISITES:** None

**COURSE LENGTH:** Two semesters

**REQUIRED TEXTS:** None

**REQUIRED MATERIALS:** None

### COURSE OUTLINE:

#### Semester 1

##### Unit 1 - Saludos

- Section 1 - Greetings
- Section 2 - Formal and Informal
- Section 3 - Spanish Alphabet
- Section 4 - Where you live and How you feel
- Section 5 - People
- Section 6 - Cinco de Mayo
- Section 7 – Pronunciation

##### Unit 2 - El Día y La Fecha

- Section 1 - Calendar and Dates
- Section 2 - Likes and Dislikes
- Section 3 - Singular and Plural
- Section 4 - Cognates
- Section 5 - Spain
- Section 6 - Numbers
- Section 7 - Subject Pronouns

**Unit 3 - El Tiempo**

- Section 1 - Weather and Seasons
- Section 2 - Clothing
- Section 3 - Argentina
- Section 4 - Adjectives
- Section 5 - Verbs
- Section 6 - Verb Formation

**Unit 4 - La Hora**

- Section 1 - Time and Telling Time
- Section 2 - Places in the City
- Section 3 - Subject Pronouns
- Section 4 - Interrogatives
- Section 5 - The Verbs Ser and Estar
- Section 6 - Numbers above 30

**Unit 5 - Los Colores**

- Section 1 - Colors
- Section 2 - Adjectives and their Forms
- Section 3 - Costa Rica
- Section 4 - School Supplies
- Section 5 - Guatemala
- Section 6 - The Verb Tener
- Section 7 - Panama

**Semester 1 Exam****Semester 2****Unit 6 - Los Lugares**

- Section 1 - City and Country Vocabulary
- Section 2 - Cognates
- Section 3 - The Preposition De
- Section 4 - Expressing Direction
- Section 5 - Expressing Likes and Dislikes
- Section 6 - The verbs Hacer and Venir
- Section 7 - Madrid and Mexico City

**Unit 7 - La Familia**

- Section 1 - Family Vocabulary
- Section 2 - Possessives
- Section 3 - Dates and Birthdates
- Section 4 - Expressing Age
- Section 5 - Stem-Changing Verbs
- Section 6 - The Verb Decir
- Section 7 - Hispanic Holidays and the Spanish Royal Family

**Unit 8 - La Comida**

- Section 1 - Food and Drink Vocabulary
- Section 2 - Expressions with Tener
- Section 3 - American Influence in Latin America
- Section 4 - Restaurant Vocabulary
- Section 5 - The Verbs Pedir, Traer and Salir
- Section 6 - Meals in the Spanish-speaking World



**Unit 9 - Las Actividades**

Section 1 - Sports and Activity Vocabulary

Section 2 - The Verb Jugar

Section 3 - Sports and Activities in the Hispanic World

Section 4 - Expressing Opinions

Section 5 - Hobbies and Activities of Spain

Section 6 - Expressions of Invitation

**Unit 10 - La Escuela**

Section 1 - School Vocabulary

Section 2 - Review of Stem-Changing Verbs

Section 3 - Ordinal Numbers

Section 4 - Hispanic Holidays

Section 5 - House and Chore Vocabulary

Section 6 - The Verb Saber

Section 7 - Double Verb Constructions

**Semester 2 Exam**